

**Proud of me – proud of you**

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| Description of the Project | Our students can do things that we do not even suspect. They are creative but sometimes we are not aware of their talents. This project is a way to involve them into showing and expressing  what they can do and how creative they are. They will share their special talents and skills, they will discover their partners’ ones. By doing so, they could become more self-confident and proud of who they are.  As the project is going to be conducted in English, students will get better knowledge of English language. Moreover they will learn new ICT tools and will be able to use them. The project is planned to last for this school year. |
| Partner | Italy, Portugal, Poland, Ukraine |
| Language | English |
| Subjects | English, ICT, Citizenship, Geography, PE |
| Tools | Public TwinSpace, email, forum,chat, videos, websites,Skype, Google.doc, Tagul, Isuu, Padlet, Stepmap,Tripline, Adobe Spark, classtools, Thinglink, tricider, ourbox |
| Age of the Students/Target Group | From 10 to 15 |
| Objectives | 1. Communicate with peers 2. Share a part of personal life 3. Improve language skills in English 4. Getting more self-confident 5. Recognition of the talent of each others 6. Sharing experience of being tolerant and patient 7. Using ICT tools 8. Entertaining  and having fun 9. Socialize making international friends 10. Promote inclusion |
| Work Process | - Presentation of schools, cities, countries  - Introducing: what do you mean for “talent”?  - brainstorming/survey  - sharing the results with partners  - thinking about everyone’s talent discovering each others’ strengths (you are good at...)  - each student sends to the partners a presentation postcard (name and hobbies,  attitudes, ambitions…) -sharing videos of what we can do (each student/small group makes a short video )  -sharing impressions about our partners videos and encouraging (padlet)  -voting for the favourite talent and say why you like it -making an e-book of talents and a common talent show program during -videoconference (students with same talent can perform in pairs (small groups)  Pupils will also work in mixed group from different countries.  The project will start in early November and will stop in middle June. |
| Expected results | **Tangible Results**   * twinspace * e-book * eTwinning Corner   **Intangible Results**   * Students should become aware of the importance of English. They should be tolerant and encouraging. They should not be  afraid of sharing a nice part of their life. They will make common products * Students will realise that each one is unique and irreplaceable. |